

Oral Presentation

Each CREST team is expected to give a 5-7 minute oral presentation at the Annual Research and Teaching Symposium held in the spring. The oral presentations will occur prior to the poster presentations and will serve several purposes:

- 1) The oral presentation will be a teaser to get people to visit your poster.
- 2) Not everyone will be able to visit your poster in the half hour that you will be manning the poster...so you'll want to use the time to describe your project to people who won't be able to see you at the poster.
- 3) The oral presentation will provide a forum for you to suggest how the protein you studied could be incorporated into a class that you have taken.

The oral presentations will be in an assembly setting – so it won't be helpful to use your model or poster as a prop. You might consider creating a few PowerPoint slides to use as a visual. These should be image rich and text light! Typically, you can't get through more than 5 slides in a 7 minute presentation. The presentation should be well-rehearsed so that each member of the team is involved, and so the presentation runs smoothly.

Each team should submit their PowerPoint slides electronically via crestteams@gmail.com no later than 48 hours prior to the Symposium. If you plan to show a video clip or animation, you'll need to bring your own laptop for the presentation. There won't be time between presentations to troubleshoot, so you need to be sure everything is in working order well in advance of the Symposium. We'll need to schedule any presentations involving personal computers appropriately, so if you plan on using videos or animations, you'll need to email Margaret Franzen at least 10 days prior to the Symposium.

You should include the following five topics in your oral presentation:

- The Big Picture (discussed in your abstract)
- The Molecular Story (described in your poster)
- How Do We Know (described in your poster)
- What's the Next Question (described in your poster)
- Bringing the Protein into the Classroom (described below)

The next step in the project will be developing instructional materials for the classroom. You may or may not be involved in developing these materials, but you have spent a LOT of time learning about the protein. You also probably already have taken the course for which the materials will be used. As near peer mentors, we believe you have some great insights as to where the protein 'ties in' to your curriculum and how you might use the protein to teach other students. We want to hear your ideas, so share them in the presentation!